

SPaG Spotter

Spot the Spelling, Punctuation and Grammar features in varied sentence examples.



Y1 to Y6 - Sample



VOCABULARY NINJA

Year 1 – Autumn

Task 1

Can you spot?	Circle it in the sentence	Year 1 – Autumn Task 1
the capital letters	Sal and Sam had fun.	
the capital letters	Mia went to Hull.	
the capital letters	Pip has a pal called Rod.	
the capital letters	Bob went for a run.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	a dog ran to tim.	
the capital letters	sam and ned had a nap.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn - Task 1
the capital letters	Sal and Sam had fun.	
the capital letters	Bob went for a run.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	a dog ran to tim.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn – Task 1
the capital letters	Sal and Sam had fun.	
the capital letters	Bob went for a run.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	a dog ran to tim.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn – Task 1
the capital letters	Sal and Sam had fun.	
the capital letters	Bob went for a run.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	a dog ran to tim.	

Can you spot?	Answers	Year 1 – Autumn Task 1
the capital letters	Sal and Sam had fun.	
the capital letters	Mia went to Hull.	
the capital letters	Pip has a pal called Rod.	
the capital letters	Bob went for a run.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	A dog ran to Tim.	
the capital letters	Sam and Ned had a nap.	

Year 1 – Autumn

Task 2

Can you spot?	Circle it in the sentence	Year 1 – Autumn Task 2
the capital letters	Fin, Mia and Kim had a swim.	
the capital letters	Bill and Bob had a ball.	
the capital letters	The sun was hot.	
the capital letters	My rat is called Ted.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	ted and tom fell.	
the capital letters	rio and mia went for a run.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn – Task 2
the capital letters	Bill and Bob had a ball.	
the capital letters	The sun was hot.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	rio and mia went for a run.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn – Task 2
the capital letters	Bill and Bob had a ball.	
the capital letters	The sun was hot.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	rio and mia went for a run.	

Can you spot?	Circle it in the sentence	Year 1 – Autumn – Task 2
the capital letters	Bill and Bob had a ball.	
the capital letters	The sun was hot.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	rio and mia went for a run.	

Can you spot?	Answers	Year 1 – Autumn Task 2
the capital letters	Fin, Mia and Kim had a swim.	
the capital letters	Bill and Bob had a ball.	
the capital letters	The sun was hot.	
the capital letters	My rat is called Ted.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters	Ted and Tom fell.	
the capital letters	Rio and Mia went for a run.	

Year 2 – Autumn

Task 1

Can you spot?	Circle it in the sentence	Year 2 – Autumn Task 1
the capital letters	Jim, Mia and Tom were sad.	
the capital letters and full stops	That is a lovely dog.	
exclamation mark	Yes please!	
question mark	Can I come for a run?	
proper noun	Let's go to Bristol.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	give jim the guide of hull	
the capital letters and full stops	the man handed me the ball	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 1
the capital letters	Jim, Mia and Tom were sad.	
the capital letters and full stops	That is a lovely dog.	
exclamation mark	Yes please!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	give jim the guide of hull	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 1
the capital letters	Jim, Mia and Tom were sad.	
the capital letters and full stops	That is a lovely dog.	
exclamation mark	Yes please!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	give jim the guide of hull	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 1
the capital letters	Jim, Mia and Tom were sad.	
the capital letters and full stops	That is a lovely dog.	
exclamation mark	Yes please!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	give jim the guide of hull	

Can you spot?	Circle it in the sentence	Year 2 – Autumn Task 1
the capital letters	Jim, Mia and Tom were sad.	
the capital letters and full stops	That is a lovely dog.	
exclamation mark	Yes please!	
question mark	Can I come for a run?	
proper noun	Let's go to Bristol.	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	Give Jim the guide of Hull.	
the capital letters and full stops	The man handed me the ball.	

Year 2 – Autumn

Task 2

Can you spot?	Circle it in the sentence	Year 2 – Autumn Task 2
the capital letters	I want to play with Alex.	
the capital letters and full stops	Jim was sad. Alex was too.	
exclamation mark	What a great film!	
question mark	Do you know my friend?	
proper nouns	Are Glasgow and Cardiff cities?	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	i think liam and pip are here	
the capital letters and full stops	you are rude	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 2
the capital letters	I want to play with Alex.	
the capital letters and full stops	Jim was sad. Alex was too.	
exclamation mark	What a great film!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	i think liam and pip are here	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 2
the capital letters	I want to play with Alex.	
the capital letters and full stops	Jim was sad. Alex was too.	
exclamation mark	What a great film!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	i think liam and pip are here	

Can you spot?	Circle it in the sentence	Year 2 – Autumn - Task 2
the capital letters	I want to play with Alex.	
the capital letters and full stops	Jim was sad. Alex was too.	
exclamation mark	What a great film!	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	i think liam and pip are here	

Can you spot?	Circle it in the sentence	Year 2 – Autumn Task 2
the capital letters	I want to play with Alex.	
the capital letters and full stops	Jim was sad. Alex was too.	
exclamation mark	What a great film!	
question mark	Do you know my friend?	
proper nouns	Are Glasgow and Cardiff cities?	
Can you add?	Add it to the sentence in the correct place.	
the capital letters and full stops	I think Liam and Pip are here.	
the capital letters and full stops	You are rude.	

Year 3 – Autumn

Task 1

Can you spot?	Circle it in the sentence	Year 3 – Autumn Task 1
a verb	Hannah walks to school.	
a noun	The puppy skipped.	
an adjective	I can see a red car.	
an apostrophe	I can't wait for my lunch.	
coordinating conjunction	I like football, but I like cricket more.	
subordinating conjunction	Ellie is my friend because she is kind.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I dont like pizza.	
an apostrophe	I wont be late for school.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 1
a verb	Hannah walks to school.	
a noun	The puppy chased the ball.	
an adjective	I can see a red car.	
subordinating conjunction	Ellie is my friend because she is kind.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I dont like pizza.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 1
a verb	Hannah walks to school.	
a noun	The puppy chased the ball.	
an adjective	I can see a red car.	
subordinating conjunction	Ellie is my friend because she is kind.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I dont like pizza.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 1
a verb	Hannah walks to school.	
a noun	The puppy chased the ball.	
an adjective	I can see a red car.	
subordinating conjunction	Ellie is my friend because she is kind.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I dont like pizza.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn Task 1
a verb	Hannah walks to school.	
a noun	The puppy chased the ball.	
an adjective	I can see a red car.	
an apostrophe	I can't wait for my lunch.	
coordinating conjunction	I like football, but I like cricket more.	
subordinating conjunction	Ellie is my friend because she is kind.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I don't like pizza.	
an apostrophe	I won't be late for school.	

Year 3 – Autumn Task 2

Can you spot?	Circle it in the sentence	Year 3 – Autumn Task 2
a verb	I have toast for breakfast.	
a noun	She is a teacher.	
an adjective	History is my favourite lesson.	
a noun phrase	I want to buy a fluffy toy.	
coordinating conjunction	I'm playing tennis, and I'm seeing Tom on Friday.	
subordinating conjunction	I like reading when I'm in the garden.	
Can you add?	Add it to the sentence in the correct place.	
capital letters	i am going to london in may.	
an apostrophe	My mums car is green.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 2
a verb	I have toast for breakfast.	
a noun	She is a teacher.	
an adjective	History is my favourite lesson.	
a noun phrase	I want to buy a fluffy toy.	
Can you add?	Add it to the sentence in the correct place.	
capital letters	i am going to london in may.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 2
a verb	I have toast for breakfast.	
a noun	She is a teacher.	
an adjective	History is my favourite lesson.	
a noun phrase	I want to buy a fluffy toy.	
Can you add?	Add it to the sentence in the correct place.	
capital letters	i am going to london in may.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn - Task 2
a verb	I have toast for breakfast.	
a noun	She is a teacher.	
an adjective	History is my favourite lesson.	
a noun phrase	I want to buy a fluffy toy.	
Can you add?	Add it to the sentence in the correct place.	
capital letters	i am going to london in may.	

Can you spot?	Circle it in the sentence	Year 3 – Autumn Task 2
a verb	I have toast for breakfast.	
a noun	She is a teacher .	
an adjective	History is my favourite lesson.	
a noun phrase	I want to buy a fluffy toy .	
coordinating conjunction	I'm playing tennis, and I'm seeing Tom on Friday.	
subordinating conjunction	I like reading when I'm in the garden.	
Can you add?	Add it to the sentence in the correct place.	
capital letters	I am going to L ondon in M ay.	
an apostrophe	My mum's car is green.	

Year 4 – Autumn

Task 1

Can you spot?	Circle it in the sentence	Year 4 – Autumn Task 1
an expanded noun phrase	I saw a shiny, red car outside the shop.	
a fronted adverbial	In the morning, the birds sang in the trees.	
a preposition	The cat is hiding under the bed.	
a main clause	When the sun set, the sky turned a deep shade of pink.	
a common noun	Oliver kicked the ball.	
a proper noun	I saw Molly in the classroom.	
the verbs	Last night, Rachel came home, cooked tea, and watched TV.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	I cant wait to go to Florida.	
an apostrophe	Kims cats are very fluffy.	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 1
an expanded noun phrase	I saw a shiny, red car outside the shop.	
a fronted adverbial	In the morning, the birds sang in the trees.	
a preposition	The cat is hiding under the bed.	
a main clause	When the sun set, the sky turned a deep shade of pink.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	Kims cats are very fluffy.	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 1
an expanded noun phrase	I saw a shiny, red car outside the shop.	
a fronted adverbial	In the morning, the birds sang in the trees.	
a preposition	The cat is hiding under the bed.	
a main clause	When the sun set, the sky turned a deep shade of pink.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	Kims cats are very fluffy.	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 1
an expanded noun phrase	I saw a shiny, red car outside the shop.	
a fronted adverbial	In the morning, the birds sang in the trees.	
a preposition	The cat is hiding under the bed.	
a main clause	When the sun set, the sky turned a deep shade of pink.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	Kims cats are very fluffy.	

Year 4 – Autumn Task 2

Can you spot?	Circle it in the sentence	Year 4 – Autumn Task 2
an expanded noun phrase	The small, brown dog barked loudly.	
a fronted adverbial	After lunch, we played football on the field.	
a preposition	The ball is stuck behind the sofa.	
subordinate clause	The children clapped because the play was amazing.	
a common noun	Sophie read a book about Egypt.	
a proper noun	My mum went to a museum in Manchester.	
the verbs	On Sunday, I played tennis, visited family and had lunch.	
Can you add?	Add it to the sentence in the correct place.	
a comma	Please could I have a pancake with chocolate bananas caramel and cream?	
an apostrophe	Theyve finished their homework already.	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 2
an expanded noun phrase	The small, brown dog barked loudly.	
a fronted adverbial	After lunch, we played football on the field.	
a preposition	The ball is stuck behind the sofa.	
subordinate clause	The children clapped because the play was amazing.	
Can you add?	Add it to the sentence in the correct place.	
a comma	Please could I have a pancake with chocolate bananas caramel and cream?	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 2
an expanded noun phrase	The small, brown dog barked loudly.	
a fronted adverbial	After lunch, we played football on the field.	
a preposition	The ball is stuck behind the sofa.	
subordinate clause	The children clapped because the play was amazing.	
Can you add?	Add it to the sentence in the correct place.	
a comma	Please could I have a pancake with chocolate bananas caramel and cream?	

Can you spot?	Circle it in the sentence	Year 4 – Autumn - Task 2
an expanded noun phrase	The small, brown dog barked loudly.	
a fronted adverbial	After lunch, we played football on the field.	
a preposition	The ball is stuck behind the sofa.	
subordinate clause	The children clapped because the play was amazing.	
Can you add?	Add it to the sentence in the correct place.	
a comma	Please could I have a pancake with chocolate bananas caramel and cream?	

Can you spot?	Circle it in the sentence	Year 4 – Autumn Task 2
an expanded noun phrase	The small, brown dog barked loudly.	
a fronted adverbial	After lunch, we played football on the field.	
a preposition	The ball is stuck behind the sofa.	
subordinate clause	The children clapped because the play was amazing.	
a common noun	Sophie read a book about Egypt.	
a proper noun	My mum went to a museum in Manchester.	
the verbs	On Sunday, I played tennis, visited family and had lunch.	
Can you add?	Add it to the sentence in the correct place.	
a comma	Please could I have a pancake with chocolate, bananas, caramel and cream?	
an apostrophe	They've finished their homework already.	

Year 5 – Autumn

Task 1

Can you spot?	Circle it in the sentence	Year 5 – Autumn Task 1
the verbs	The old clock ticked steadily as the house grew silent.	
the nouns	The scientist studied the strange liquid under a bright lamp	
an adjective	The mysterious cave glowed faintly in the dark.	
an adverb	The eagle soared gracefully above the snow-capped mountains.	
a personal pronoun	They decided to explore the forest after lunch.	
subordinating conjunction	The team cheered loudly because they had finally scored a goal.	
a preposition	The kitten curled up beside the warm fireplace.	
a relative pronoun	The artist, who had travelled across Europe, painted breathtaking landscapes.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	I can't believe we made it to the top shouted Emma.	
an apostrophe	The captains hat blew off his head in the strong wind.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 1
a personal pronoun	They decided to explore the forest after lunch.	
subordinating conjunction	The team cheered loudly because they had finally scored a goal.	
a preposition	The kitten curled up beside the warm fireplace.	
a relative pronoun	The artist, who had travelled across Europe, painted breathtaking landscapes.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The captains hat blew off his head in the strong wind.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 1
a personal pronoun	They decided to explore the forest after lunch.	
subordinating conjunction	The team cheered loudly because they had finally scored a goal.	
a preposition	The kitten curled up beside the warm fireplace.	
a relative pronoun	The artist, who had travelled across Europe, painted breathtaking landscapes.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The captains hat blew off his head in the strong wind.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 1
a personal pronoun	They decided to explore the forest after lunch.	
subordinating conjunction	The team cheered loudly because they had finally scored a goal.	
a preposition	The kitten curled up beside the warm fireplace.	
a relative pronoun	The artist, who had travelled across Europe, painted breathtaking landscapes.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The captains hat blew off his head in the strong wind.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn Task 1
the verbs	The old clock ticked steadily as the house grew silent.	
the nouns	The scientist studied the strange liquid under a bright lamp	
an adjective	The mysterious cave glowed faintly in the dark.	
an adverb	The eagle soared gracefully above the snow-capped mountains.	
a personal pronoun	They decided to explore the forest after lunch.	
subordinating conjunction	The team cheered loudly because they had finally scored a goal.	
a preposition	The kitten curled up beside the warm fireplace.	
a relative pronoun	The artist, who had travelled across Europe, painted breathtaking landscapes.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	“I can’t believe we made it to the top!” shouted Emma.	
an apostrophe	The captain’s hat blew off his head in the strong wind.	

Year 5 – Autumn Task 2

Can you spot?	Circle it in the sentence	Year 5 – Autumn Task 2
the verbs	The children gathered around the campfire to tell ghost stories.	
the nouns	The volcano erupted with a deafening roar that shook the ground.	
the adjectives	The brilliant stars sparkled like diamonds in the midnight sky.	
an adverb	The boy worked diligently to finish his project before the deadline.	
a personal pronoun	She couldn't wait to show her family the award she had won.	
subordinating conjunction	The crowd clapped and cheered while the band played the final song.	
a preposition	The photograph was hanging above the fireplace in a golden frame.	
a relative pronoun	The explorer, who had been lost for days, finally found the hidden temple.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	Don't forget to take a map warned Dad.	
an apostrophe	Its been the most exciting adventure of our lives!	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 2
a personal pronoun	She couldn't wait to show her family the award she had won.	
subordinating conjunction	The crowd clapped and cheered while the band played the final song.	
a preposition	The photograph was hanging above the fireplace in a golden frame.	
a relative pronoun	The explorer, who had been lost for days, finally found the hidden temple.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	Don't forget to take a map warned Dad.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 2
a personal pronoun	She couldn't wait to show her family the award she had won.	
subordinating conjunction	The crowd clapped and cheered while the band played the final song.	
a preposition	The photograph was hanging above the fireplace in a golden frame.	
a relative pronoun	The explorer, who had been lost for days, finally found the hidden temple.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	Don't forget to take a map warned Dad.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn - Task 2
a personal pronoun	She couldn't wait to show her family the award she had won.	
subordinating conjunction	The crowd clapped and cheered while the band played the final song.	
a preposition	The photograph was hanging above the fireplace in a golden frame.	
a relative pronoun	The explorer, who had been lost for days, finally found the hidden temple.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	Don't forget to take a map warned Dad.	

Can you spot?	Circle it in the sentence	Year 5 – Autumn Task 2
the verbs	The children gathered around the campfire to tell ghost stories.	
the nouns	The volcano erupted with a deafening roar that shook the ground .	
the adjectives	The brilliant stars sparkled like diamonds in the midnight sky.	
an adverb	The boy worked diligently to finish his project before the deadline.	
a personal pronoun	Lisa couldn't wait to show her family the award she had won.	
subordinating conjunction	The crowd clapped and cheered while the band played the final song.	
the prepositions	The photograph was hanging above the fireplace in a golden frame.	
a relative pronoun	The explorer, who had been lost for days, finally found the hidden temple.	
Can you add?	Add it to the sentence in the correct place.	
speech punctuation	“Don't forget to take a map,” warned Dad.	
an apostrophe	It's been the most exciting adventure of our lives!	

Year 6 – Autumn Task 1

Can you spot?	Circle it in the sentence	Year 6 – Autumn Task 1
a coordinating conjunction	Lucy wanted to visit the museum, but her friends preferred the cinema.	
a possessive pronoun	Their teamwork made the science project a huge success.	
a relative pronoun	The novel, which was based on true events, became a national bestseller.	
an adverbial phrase	After a long and tiring journey, the explorers finally reached the summit.	
the modal verb	You should revise carefully if you want to feel confident for the test.	
the modal verb	We might discover something new during the experiment.	
the antonyms	The selfish king ignored the kind villagers who offered him food.	
the synonyms	The angry teacher spoke in a furious tone that silenced the room.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The bridge rebuilt after the flood now connects both sides of the river.	
an apostrophe	The explorers map led to a hidden cave deep in the forest.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 1
a coordinating conjunction	Lucy wanted to visit the museum, but her friends preferred the cinema.	
a possessive pronoun	Their teamwork made the science project a huge success.	
a relative pronoun	The novel, which was based on true events, became a national bestseller.	
an adverbial phrase	After a long and tiring journey, the explorers finally reached the summit.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The bridge (rebuilt after the flood) now connects both sides of the river.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 1
a coordinating conjunction	Lucy wanted to visit the museum, but her friends preferred the cinema.	
a possessive pronoun	Their teamwork made the science project a huge success.	
a relative pronoun	The novel, which was based on true events, became a national bestseller.	
an adverbial phrase	After a long and tiring journey, the explorers finally reached the summit.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The bridge (rebuilt after the flood) now connects both sides of the river.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 1
a coordinating conjunction	Lucy wanted to visit the museum, but her friends preferred the cinema.	
a possessive pronoun	Their teamwork made the science project a huge success.	
a relative pronoun	The novel, which was based on true events, became a national bestseller.	
an adverbial phrase	After a long and tiring journey, the explorers finally reached the summit.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The bridge (rebuilt after the flood) now connects both sides of the river.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn Task 1
a coordinating conjunction	Lucy wanted to visit the museum, but her friends preferred the cinema.	
a possessive pronoun	Their teamwork made the science project a huge success.	
a relative pronoun	The novel, which was based on true events, became a national bestseller.	
an adverbial phrase	After a long and tiring journey , the explorers finally reached the summit.	
the modal verb	You should revise carefully if you want to feel confident for the test.	
the modal verb	We might discover something new during the experiment.	
the antonyms	The selfish king ignored the kind villagers who offered him food.	
the synonyms	The angry teacher spoke in a furious tone that silenced the room.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The bridge (rebuilt after the flood) now connects both sides of the river.	
an apostrophe	The explorer's map led to a hidden cave deep in the forest.	

Year 6 – Autumn Task 2

Can you spot?	Circle it in the sentence	Year 6 – Autumn Task 2
a coordinating conjunction	The sun shone brightly and the snow began to melt.	
a possessive pronoun	Her voice carried across the crowded hall.	
a relative pronoun	The castle, which stood on the cliff, could be seen for miles.	
an adverbial phrase	Before sunrise, the fishermen prepared their nets for the day.	
the modal verb	You should check your answers carefully before handing in your test.	
the modal verb	We could build a model of the solar system for science week.	
the antonyms	The rich merchant refused to help the poor villagers in need.	
the synonyms	The beautiful garden was filled with lovely flowers of every colour.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The player injured during training was still cheering from the sidelines.	
an apostrophe	The authors signature was proudly displayed on the first page of the book.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 2
the model verb	You should check your answers carefully before handing in your test.	
the model verb	We could build a model of the solar system for science week.	
the antonyms	The rich merchant refused to help the poor villagers in need.	
the synonyms	The beautiful garden was filled with lovely flowers of every colour.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The authors signature was proudly displayed on the first page of the book.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 2
the model verb	You should check your answers carefully before handing in your test.	
the model verb	We could build a model of the solar system for science week.	
the antonyms	The rich merchant refused to help the poor villagers in need.	
the synonyms	The beautiful garden was filled with lovely flowers of every colour.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The authors signature was proudly displayed on the first page of the book.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn - Task 2
the model verb	You should check your answers carefully before handing in your test.	
the model verb	We could build a model of the solar system for science week.	
the antonyms	The rich merchant refused to help the poor villagers in need.	
the synonyms	The beautiful garden was filled with lovely flowers of every colour.	
Can you add?	Add it to the sentence in the correct place.	
an apostrophe	The authors signature was proudly displayed on the first page of the book.	

Can you spot?	Circle it in the sentence	Year 6 – Autumn Task 2
a coordinating conjunction	The sun shone brightly and the snow began to melt.	
a possessive pronoun	Her voice carried across the crowded hall.	
a relative pronoun	The castle, which stood on the cliff, could be seen for miles.	
an adverbial phrase	Before sunrise , the fishermen prepared their nets for the day.	
the modal verb	You should check your answers carefully before handing in your test.	
the modal verb	We could build a model of the solar system for science week.	
the antonyms	The rich merchant refused to help the poor villagers in need.	
the synonyms	The beautiful garden was filled with lovely flowers of every colour.	
Can you add?	Add it to the sentence in the correct place.	
brackets for parenthesis	The player (injured during training) was still cheering from the sidelines.	
an apostrophe	The author's signature was proudly displayed on the first page of the book.	